

Sommaire

Now I can ...

■ talk about school life

<i>la bibliothèque</i>	library
<i>la cantine</i>	canteen
<i>un collège</i>	school (11–14/15 years)
<i>la cour</i>	playground
<i>un cours</i>	lesson
<i>un(e) demi-pensionnaire</i>	a day pupil who has lunch at school
<i>les devoirs (m pl)</i>	homework
<i>une école publique</i>	state school
<i>une école privée</i>	private school
<i>un(e) élève</i>	pupil
<i>un emploi du temps</i>	timetable
<i>le gymnase</i>	gym
<i>un internat</i>	boarding school
<i>un laboratoire</i>	laboratory
<i>un lycée</i>	school (15–19 years)
<i>la rentrée</i>	beginning of school year in September
<i>la salle de classe</i>	classroom
<i>le terrain de sport</i>	sports ground
<i>un uniforme scolaire</i>	school uniform

■ talk about school subjects

<i>l'allemand (m)</i>	German
<i>l'anglais (m)</i>	English
<i>les arts plastiques (m pl)</i>	art and craft (definitely ok in the singular?)
<i>la biologie</i>	biology
<i>la chimie</i>	chemistry
<i>le dessin</i>	art
<i>l'étude des médias (f)</i>	media studies
<i>l'EPS (éducation physique et sportive) (f)</i>	PE
<i>l'espagnol (m)</i>	Spanish
<i>le français</i>	French
<i>la géographie</i>	geography
<i>la gymnastique</i>	gymnastics
<i>l'histoire (f)</i>	history
<i>l'informatique (f)</i>	IT
<i>l'instruction civique (f)</i>	citizenship
<i>l'instruction religieuse (f)</i>	religious instruction / studies
<i>les langues vivantes (f pl)</i>	modern languages
<i>le latin</i>	Latin
<i>les maths (f pl)</i>	maths
<i>la musique</i>	music
<i>la physique</i>	physics
<i>les sciences économiques (f pl)</i>	economics
<i>les sciences physiques (f pl)</i>	physical sciences
<i>la sociologie</i>	sociology
<i>le sport</i>	sport
<i>les SVT (sciences de la vie et de la terre)</i>	natural sciences
<i>la technologie</i>	technology

■ say which subjects I like or dislike

<i>Mes matières préférées sont ...</i>	My favourite subjects are ...
<i>Les matières que j'aime le ... moins sont</i>	The subjects I like least are ...

■ give reasons

positive

On dit que c'est une matière importante / utile. They say it's an important / useful subject.

negative

À mon avis, c'est ennuyeux. In my opinion, it's boring.

discuss strengths and weaknesses

Je suis nul(le) en ... I'm no good at ...

Je ne suis pas fort(e) en ... I'm not good at ...

Je suis assez fort(e) en ... I'm quite good at ...

discuss options

Il faut choisir entre ... et ... You have to choose between ... and ...

Je vais continuer à étudier ... I'm going to continue studying ...

Je vais laisser tomber ... I'm going to drop ...

J'espère commencer ... I hope to start ...

discuss future plans

L'année prochaine, je vais ... Next year, I'm going to ...

J'ai l'intention de ... I intend to ...

Je voudrais travailler dans l'informatique. I would like to work in IT.

Je n'ai pas encore décidé. I haven't decided yet.

■ talk about different careers

■ use different forms of the negative

<i>ne ... pas</i>	not
<i>ne ... plus</i>	no more, no longer
<i>ne ... jamais</i>	never, not ever
<i>ne ... personne</i>	no one, not anyone
<i>ne ... rien</i>	nothing, not anything

■ say what is (not) going to happen, using aller + infinitive

<i>Demain matin, on va avoir EPS.</i>	Tomorrow morning we're going to have sport.
<i>Ça va être génial.</i>	That's going to be great.
<i>Demain soir on va avoir beaucoup de devoirs.</i>	Tomorrow evening we're going to have a lot of homework.
<i>Ça ne va pas être amusant.</i>	That's not going to be fun.

■ use expressions of future time

<i>après-demain</i>	the day after tomorrow
<i>ce soir</i>	this evening
<i>dans une demi-heure</i>	in half an hour
<i>demain</i>	tomorrow
<i>(lundi) prochain</i>	next (Monday)
<i>la semaine prochaine</i>	next week
<i>le mois prochain</i>	next month

■ understand and use different tenses to refer to the past, the present and the future

<i>Aujourd'hui, nous avons deux heures de français.</i>	Today we have two lessons of French.
<i>Hier, j'ai joué un match de basket.</i>	Yesterday I played a basketball match.
<i>L'année prochaine, je vais laisser tomber l'histoire.</i>	Next year I'm going to drop history.