



THE **Leys**
CAMBRIDGE

ISI Inspection Report 2025





I am delighted to share with you the Final Report from the Independent Schools Inspectorate following their visit in November. You can read the full report at your convenience [here](#).

*The inspection team's findings are a source of immense pride for our whole community. The report confirms that The Leys meets all regulatory Standards and highlights many strengths. The School was judged to be **fully compliant** and the inspectors praised the quality of our curriculum, the breadth of the wider curriculum, the exceptional achievements of our pupils, and the inclusive, respectful environment that defines life at The Leys.*

*The School was awarded **two 'Significant Strengths'** one for the exceptional quality of our Art department in which pupils are supported to produce 'remarkably high-quality finished pieces' and the second for our welcoming and inclusive environment which 'supports pupils to become exceptionally thoughtful and considerate citizens'. Significant Strengths are awarded to an area of a school's provision that are judged to be outstanding across the sector. To receive one such rating is rare; to receive two sets The Leys among a very small percentage of schools nationally.*

It is wonderful to see that the inspection team had really taken time to get to know what makes The Leys so special. Their findings reflect the enthusiasm and dedication of our pupils and the professionalism of all colleagues, both teaching and support staff, whose hard work and commitment contribute to the exceptional culture of the School. There was one recommendation, which we have addressed, and we will continue to listen to our community and evaluate our provision to ensure that our pursuit of excellence continues.

Thank you for your continued support. I am sure you share our pride in this resoundingly positive report and in the vibrant, ambitious community that is The Leys.



With best wishes,
Clare Ives
Head

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**The school is a welcoming, vibrant
and inclusive environment. This a
significant strength of the school.**

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A highly inclusive environment, which supports pupils to become exceptionally thoughtful and considerate citizens.

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Pupils take opportunities to help and serve others in the school and local community, developing their leadership and communication skills.



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[The art department] provide pupils with guidance, space and resources that enable them to work independently for extended periods of time. The quality of the art curriculum and outcomes for pupils are a significant strength of the school.

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Pupils are encouraged to reflect on the quality of their work beyond the context of examination requirements. As a result, pupils behave well in lessons, are interested in their work and enthusiastically contribute their views or questions.

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A thoughtfully
planned extra-
curricular
programme, that
is responsive to
the interests and
talents of pupils.



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Pupils make good progress in their knowledge, skills and understanding. They learn and attain well.





Pupils contribute in a myriad of ways to school life and the local community. They are exceptionally respectful, kind and courteous to others.

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Leaders have structured a curriculum that enables pupils to develop their interests and explore new areas...Pupils are encouraged to be reflective about their work and their place in the world.



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[Leaders] have designed the school day so that both day pupils and boarders have time to study, relax, and cultivate new skills, while building confidence and self-esteem.



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Pupils are well supported to make informed decisions about their next steps in education, training and employment.

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