

## The International Support Department

Pupils from all over the world attend The Leys, adding a valuable cosmopolitan dimension to everyday life. The International Support Department helps all pupils with an international connection realise their full potential in using English for academic, social, and professional purposes and achieving the qualifications required for university entrance. The Leys understands how traditions and cultural awareness are very important in education and development. Thus, the department also plays a key role helping pupils share and celebrate their cultures with their peers.

The International Support Department is located in a suite of rooms comprising an office, and three classrooms, one for approximately eight pupils and two for smaller groups. Each classroom is fully equipped with SMART display screens, and the department is well supplied with books and audio-visual resources. Making the most of technology and the flexibility of the Google Suite for Education, the department has developed a comprehensive programme to enable pupils to reach their full potential. The department's programme aims to balance helping pupils to adapt to life in a British boarding school, to understand cultural context, and to develop their English skills using CLIL techniques as much as possible. The department is also responsible for preparing pupils for external examinations and ensuring all pupils achieve the required language qualifications for university.

The Department is heavily involved with the induction of pupils from overseas, regardless of their level of English. Assessment takes place before and on arrival and pupils are placed on a programme relevant to their needs and our expectations. The full ESOL programme consists of up to three periods per week in either small groups or one to one lessons.

## Wider-Curricular

The wider-curricular activities run by the Department include a World Culture Evening held each year. A variety of other enrichment opportunities are also offered and there are plans to further expand this provision going forward.

## Staffing

There are two full time members of staff and one who is part time. Most of the support is given within the normal timetable but occasionally there is the need to organise lessons outside of the normal school day. In addition, both full time members of the department staff are involved in the wider-curricular provision of the department. For a suitable candidate this post would provide scope for the incoming member of the department to be involved in the wider activities of the school: Sport, House Duties, Tutoring, CCF and Duke of Edinburgh.