

Role Title:	Teacher of EAL/ESOL
Location:	The Leys School
Responsible to:	Head of ESOL
This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.	
Main purpose of the role	
The role	
<ul style="list-style-type: none"> To teach pupils and to create a well-ordered teaching environment in which pupils can thrive and explore their academic potential. 	
Main duties and responsibilities	
<ul style="list-style-type: none"> To teach pupils within the school To create a well-ordered teaching environment in which pupils can thrive and explore their academic potential To have a clear knowledge of the individuals in their class and differentiate accordingly. This should mean both their individual learning needs as well as their individual personality. To liaise with subject teachers in order to support pupils effectively with learning in different curricular areas. To bear in mind the Christian ethos that underpins the life of the school community and bring its values into the classroom. To plan lessons clearly and within the departmental scheme of work To mark work regularly and promptly, in line with departmental and school marking policies and to keep clear and full records of pupils' progress. To insist upon high levels of behaviour and respect for others in the classroom To be a subject expert who regularly updates their knowledge to stay 'current' in their subject. To apply the necessary health and safety procedures when appropriate To contribute to the pastoral care of the pupils, including weekly duties in houses To contribute to extra-curricular activities To adhere to and maintain School Policies and Procedures To take responsibility for safeguarding the pupils To carry out other associated duties as are reasonably assigned by the Head. 	
Safeguarding responsibilities	
<ul style="list-style-type: none"> To have read the School's Child Protection Policy and updates to this policy as required by the School. To adhere at all times to the School's Child Protection procedures and to undertake responsibility to safeguard pupils. To be aware of and adhere to at all times the School's Staff Behaviour and Code of Conduct and confidentiality. 	

- A duty to report and discuss any concerns about the safety of children and their wellbeing to the Designated Safeguarding Lead (DSL).
- A duty to report any low-level concerns about colleagues to the Designated Safeguarding Lead (DSL).

To be informed and trained to an appropriate level and to complete mandatory safeguarding training as required by the School.

General Tasks

- To refer to and adhere to all Health and Safety procedures and policies as appropriate and other legislative requirements as required, carrying out duties by working in a safe and organised manner.
- To ensure that a safe / secure environment exists for pupils / staff and customers and meet requirements under the Health & Safety at work Act 1974 and C.O.S.H.H.
- To uphold the provisions of data protection legislation, the School's Data Protection Policy, and other related policies.
- Understand and be mindful of the School Acceptable Use Policy and Staff ICT & Social Media Guidelines.
- To adhere to and maintain School Policies and Procedures and work with regard to the ethics of the School.
- To observe / implement all relevant legislative requirements, maintain and update own knowledge as appropriate for the role.
- To work flexibly as necessary to meet the needs of the role and the School.
- To undertake any other reasonable associated request from the Director Pastoral Care, Headmaster/Bursar, or other senior member of SMT as appropriate.
- To refer to and adhere to all Health and Safety procedures and policies as appropriate and other legislative requirements as required, carrying out duties by working in a safe and organised manner.

Signature:

Date:

The list of tasks or duties and responsibilities described above is not exhaustive, and the School is entitled to instruct you, at any time, to carry out additional duties or responsibilities, which fall reasonably within the ambit of the job description, or in accordance with operational requirements.

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Person Specification	Essential	Desirable	Method of Assessment
Qualifications	<ul style="list-style-type: none"> • Good honours degree or equivalent level • ESOL qualification (CELTA or equivalent) 	<ul style="list-style-type: none"> • PGCE, QTS or equivalent teaching qualification • Experience of teaching IELTS and the Cambridge B2 First And C1 Advanced Exams 	<ul style="list-style-type: none"> • Production of the applicant's certificates • Discussion at interview • Independent verification of qualifications
Experience	<ul style="list-style-type: none"> • Relevant teaching experience • Ability to work in a busy environment and meet deadlines 	<ul style="list-style-type: none"> • Experience as a tutor/form teacher • Experience of running wider curricular activities 	<ul style="list-style-type: none"> • Contents of the application form • Interview • Professional references
Skills	<ul style="list-style-type: none"> • Excellent teaching skills • Interest in, and ability to, work with children and young adults • Capacity to be efficient, organised, flexible and adaptable • Good working knowledge of IT/online platforms 	<ul style="list-style-type: none"> • Ability to support pupils in Key Stage 3 & 4 with work from other curriculum subjects • Ability to work on your own initiative and as part of a team • Good sense of humour • Ambition 	<ul style="list-style-type: none"> • Contents of the application form • Interview • Professional references
Knowledge	<ul style="list-style-type: none"> • Knowledge of ESOL provision • Strong communication and interpersonal skills • Ability to motivate and manage pupils. • Ability to deal positively and constructively with pupils and colleagues at all levels 	<ul style="list-style-type: none"> • Understanding of current curriculum and accreditation developments • Ability to coach a sport • Ability to help with extra-curricular activities 	<ul style="list-style-type: none"> • Contents of the application form • Interview • Professional references

THE Leys