



The Economics and Business Studies Department

The aims and objectives of the Economics and Business Studies Department have been designed to reflect those of the school. Our primary aim is to foster an environment in which every individual can pursue the study of Economics and Business Studies and fulfil their potential in the subject of their choice.

The Department is housed in the Kelvin Building with three well-equipped classrooms catering for class sizes of between 8 – 12 pupils. We use Google Classroom and make best use of technology in our lessons.

Both subjects are popular at A level with over 100 pupils being taught in the Sixth Form across the two subjects. Results have been good in both (2023 A*-B grades - Economics 86% and Business Studies 60%). Many pupils go on to read Economics or Business-related undergraduate degree courses at Russell group universities, including Oxford and Cambridge.

Pupils have 6 lessons (50 minutes) each week and this is divided between the teachers in the department according to their specialism. We follow the AQA syllabus for both subjects. For Business, this is the AQA (7132) syllabus. AQA are currently changing the specification with new schemes of work coming into place for September 2025 which provides a good opportunity for being part of a team who are committed to ensuring resources are relevant and match the new specification.

The Department has participated in several competitions, including: the Corpus Christi Economics Essay Competition; The Royal Economics Society, Young Economist of the Year prize; the IEA Student Essay Competition; The John Locke Institute Essay Competition; and the Marshall Society Essay Competition. The department recently introduced a Marketing Society in partnership with the Marketing department of The Leys to allow pupils first-hand experience of working on projects that relate to their course. With the recent creation of the student-led Economics Society, pupils have benefited from exploring economic issues beyond the taught curriculum.

The minimum teaching commitment for this post is 12 50-minute lessons per week which is currently spread across 5 mornings a week (no teaching on Thursday), where the lessons are finished before lunchtime (12:35) each day. As a boarding school we also teach on Saturday mornings.

In September 2024 there will be 4 members of the Department (two full time and two part time).

Job Description

In General

- Teach pupils within the school
- Create a well-ordered teaching environment in which pupils can thrive and explore their academic potential
- Have a clear knowledge of the individuals in their class and differentiate accordingly. This should mean both their individual learning needs as well as their individual personality
- Bear in mind the Christian ethos that underpins the life of the school community and bring its values into the classroom
- Plan lessons clearly and within the departmental scheme of work
- Mark work regularly and promptly, in line with departmental and school marking policies and to keep clear and full records of pupils' progress
- Insist upon high levels of behaviour and respect for others in the classroom
- Be a subject expert who regularly updates their knowledge to stay 'current' in their subject
- Apply the necessary health and safety procedures when appropriate
- Contribute to the pastoral care of the pupils
- Contribute to extra curricular activities
- Adhere to and maintain School Policies and Procedures
- Take responsibility for safeguarding the pupils
- Carry out other associated duties as are reasonably assigned by the Headmaster.

Person Specification

Criteria	Essential	Desirable
Qualifications Knowledge Experience	Good honours degree in Economics/Business Studies or related subject Relevant teaching experience Ability to teach Business Studies to A level	PGCE, QTS or equivalent teaching qualification Experience as a tutor/form teacher Relevant Masters Level qualification
Skills Abilities	Excellent teaching skills Strong communication and inter-personal skills Ability to motivate and manage students Ability to deal positively and constructively with students and colleagues at all levels	Good working knowledge of IT and ability to use an on-line platform such as Google Suite for Education Ability to work on your own initiative and as part of a team Ability to help with wider-curricular activities
Personal Qualities	Capacity to be efficient and organized, flexible and adaptable Ability to prioritise effectively The ability to work in a busy environment and meet deadlines Suitable to work with children	Passion and interest for the subject Actively seek out opportunities for CPD
Personal Commitment	Candidates should be willing and able to commit themselves actively to support the ethos of the school	

These attributes will be identified from your application form, references and interviews.