



## **Sport at the Leys**

As part of the core curriculum, games are played on three days each week. The team sports undertaken are Hockey, Rugby, Netball, Tennis, Cricket, Rowing and Swimming. Competitive fixtures are normally held on a weekly basis which, over the course of the academic year, involve most pupils. From Year 10, pupils not involved in these sports can undertake other individual sports within the “Games Options” programme, such as Athletics, Fitness Training, Dance, Squash and Badminton. Almost all pupils undertake three games activities on their games afternoons, each week. Among the late afternoon activities between 16:30 and 18:20, a large number of sports are available such as Badminton, Basketball, Squash and Volleyball. These can be played competitively against local opposition including the Cambridge University Colleges. In more individual sports such as Trampolining, Gymnastics, Athletics and Cross Country, pupils have the opportunity to participate in district and county competitions.

The main sports complex includes a large sports hall, an up-to-date fitness centre, a projectile range with indoor cricket nets, three squash courts and an aerobics area. A full-size floodlit Astro turf pitch on site and a full-size Astro at our Latham Road ground provide the base for hockey throughout the Autumn and Lent terms. They convert to twenty-one tennis courts for summer games. A 25-metre heated indoor swimming pool is available throughout the year, while the School’s boathouse (a replacement building will be completed by summer 2016) enables pupils to pursue rowing. The main field at School has the 1<sup>st</sup> XV pitch and 1<sup>st</sup> XI cricket square. It also has three Tennis/Netball Courts. The School’s second playing field at Latham Road - just ten minutes’ walk from the School grounds - has approximately 20 acres of grass fields and three hard Netball/Tennis courts and a 6 lane enclosed cricket net facility. The ground is jointly used with our Foundation partner Prep School, St Faiths.

The quality of our coaching is excellent, with competitive sport played to a high standard and pupils achieving District, Divisional and National representation. The proximity of Cambridge and its University enables the School to enlist the help of a host of peripatetic coaching staff specialising in particular fields. Professional coaches are employed in a number of areas such as rugby, swimming, rowing, tennis and cricket, linking with The Leys Sports Academy. The Head of the Strength and Conditioning/Sports Academy runs a programme to support the most gifted pupils in setting fitness and performance goals under the guidance of mentors who also act as a link with appropriate clubs and county associations.

The Games Department is made up of five full-time members of staff (The Director of Sport, Head of Rugby, Head of Hockey, Head of Tennis and Games Professional Coach), eight part-time department staff (Head of Netball, Head of Cricket, Head of Rowing, Head of Swimming, Head of Dance, Sports Professional Coaches, Head of Strength and Conditioning/Academy) and two Sports Graduates. The

games programme is then supported by a large number of coaches from the teaching staff and a number of external coaches. The department is administered by the Director of Sport.

The Sports Graduate receives free accommodation and free school meals during term time, use of the school Gym and Swimming pool and membership of the school's contributory pension scheme.

### **Sports Graduate Role Profile**

We welcome applications from final year undergraduates or those who may have graduated in the summer of 2022 or 2023. The successful applicant may already have an interest in a future teaching career, but this is not essential. (However, applicants may be interested to know that our six previous Sports Graduates have all made successful applications onto PGCE courses.) The ability to coach one or more of our major games offered (hockey, rugby, cricket, netball or tennis) is required. The Sports Graduate will assist the PE Department in the delivery of practical sessions, mainly at Key Stage 3 level. He or she will also assist the Director of Sport with the administration of sport throughout the School and will be expected to participate fully in the department's extensive extra-curricular programme. There may be opportunities for involvement in the school's wider pastoral programme.

### **Duties and Responsibilities**

#### **Coaching, Teaching & Learning**

- To manage pupil learning through effective teaching and coaching.
- To ensure continuity, progression and cohesiveness in all teaching and coaching.
- To use a variety of methods and approaches to match the range of pupil needs, and ensure equal opportunity for all pupils.
- To work effectively as a member of the Games Department to improve the quality of teaching, coaching and learning.
- To set high expectations for all pupils, to deepen their knowledge and understanding and to maximise their achievement.
- To develop and maintain effective methods of communication with the Director of Sport, other staff, pupils and parents.
- To teach/coach/lead and manage School sports teams as directed by the Heads of individual Sports.
- To assist members of the PE Department with the delivery of practical lessons as required
- To teach/coach/lead extra-curricular sporting activities.
- To be involved in the running of annual Inter-House sporting competitions.

#### **Administration**

- To provide administrative support and assistance to the Director of Sport and Heads of Sport.
- To assist the Director of Sport in maintaining a smooth running and efficient office by dealing with routine administrative functions.

### **Monitoring, Assessment and Recording**

- To be immediately responsible for the processes of identification, assessment and recording for the pupils in their charge.
- To select, referee and supervise teams to represent the School at sport.
- Keep an accurate register of pupils

### **Subject Knowledge & Understanding**

- To have a thorough, up-to-date knowledge and understanding of sports teaching and coaching.

### **General**

- To assist with pastoral care duties within the House system, if required

### **Professional Standards**

- To be a role model to pupils, through personal presentation and professional conduct.
- To host opposing school pupils, staff and parents for fixtures. Including meeting and greeting, supervising pupils, officiating and hosting opposing teams, staff and pupils for post-match teas.
- To cover for absent colleagues as is reasonable, fair and equitable.
- To be involved in sports fixtures including refereeing and travelling to away fixtures.
- To supervise extra-curricular activities.
- To liaise effectively with parent / guardians.
- To undertake any reasonable tasks as directed by the Director of Sport.
- To carry out other associated duties as are reasonably assigned by the Headmaster.

**Person Specification**

Criteria	Essential	Desirable
Qualifications Knowledge Experience	Ability to coach two of our major sports to a good level	Degree level qualification or equivalent Coaching qualification in their given sports
Skills Abilities	Capacity to motivate, inspire and manage a group of staff Demonstrating effective communication and inter-personal skills for dealing with pupils, parents, teachers, and support staff Strong organisational abilities Excellent teaching/coaching skills Ability to motivate and manage students Good working knowledge of IT	Ability to work on your own initiative and as part of a team
Personal Qualities	Capacity to be efficient, flexible and adaptable Capacity to be organised, energetic and self-directed Ability to prioritise effectively Ability to work in a busy environment and meet deadlines Suitability to work with children, and enjoy doing so Demonstrating an interest in children’s wellbeing and education	A good sense of humour Ambition
Personal Commitment	Candidates should be willing and able to commit themselves actively to support the ethos of the School	

These attributes will be identified from your application form, references and interviews.