



THE **Leys**
CAMBRIDGE

ISI Inspection Report 2022



RATED

Excellent

Introduction

We are delighted that following an inspection by the Independent School Inspectorate (ISI), The Leys has been awarded the highest possible rating.

“**The quality of the pupils’ academic and other achievements is excellent.**”



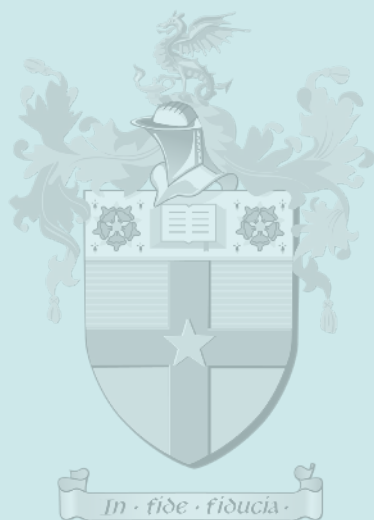
I have great pleasure in sharing with you the Inspection Report published by the Independent Schools Inspectorate following their recent Regulatory and Educational Quality Inspection at The Leys School.

Reading this report, I am sure you too will be struck by how impressed the inspection team was with the achievements and progress made by Leysian pupils. I am very proud of the pupils themselves, but I also want to pay tribute to all my colleagues – both teaching and support staff – without whose hard work in preparing for the inspection this outstanding outcome would not have been forthcoming.

You will of course want to read the report in full, and you are warmly invited to do so. In summary, however, the School not only achieved full regulatory compliance but also secured a finding of “Excellent” in both the main inspection headings: for the quality of the pupils’ academic and other achievements, and the quality of the pupils’ personal development. This is a resoundingly positive outcome and one of which I hope all stakeholders can be proud. These are the highest findings available (the regulatory section is by design more binary, with standards for compliance either “Met” or “Not Met”) but to read so many superlatives in the body of the Educational Quality Inspection is heart-warming.

As ever, there are pointers for further development and improvement and we welcome these insights. Senior colleagues and I have already begun work drawing up an Action Plan to address the report’s detailed findings and recommendations, so that the process of refinement and further improvement continues apace.

Mr Martin Priestley
Headmaster



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Pupils work exceptionally well together in lessons and activities; they collaborate instinctively in highly effective ways.



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Pupils are empowered to make informed and insightful decisions that affect both their learning and their future lives.

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Pupils' communication skills are excellent, on paper, digitally, orally and through image. Pupils are thoughtful communicators.



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Pupils of all ages display excellent attitudes to learning. They show a genuine love of learning and an insatiable desire to soak up new knowledge at every opportunity.

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Inspirational and creative teaching is a significant contributory factor
to pupils' positive attitudes to learning.





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Pupils' achievements outside the classroom are extensive. This is supported by an extra-curricular provision that is a real strength of the school both in its range and scope, and its success is enjoyed by pupils of all ages.

“ Pupils spoke of feeling empowered to make decisions that affect wider school life. This is supported by the school’s leadership who hold regular meetings with prefects and encourage pupil groups such as *Bold Voices*.



“ Pupils demonstrate great awareness of the world around them, and a deep appreciation of the preciousness of the world’s resources.

